

## **Stay@School**

**Workshop on Module nº:4**

**Name of the Module: Evaluation**

**Name of the School: Florida Secundària**

**City ,Country:Catarroja, Valencia - Spain**

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### **Minutes**

#### **Participants /**

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#### **Minutes**

This module it's been very interesting for our teachers because we are working on new processes of evaluation in our school. The module has given a general vision quite interesting about evaluation and also has shown good classifications good definitions of the important concepts.

We are developing the idea of formative evaluation with other schools and that's the reason why we have paid specially attention on the chapter two talking about evaluation forms and in particular on the formative evaluation to improve the work that we are doing, as I explained on my previous post. We suggest t read also the bibliography about Neus Sanmartin because she is an expert on this topic and we are following her studies to develop this way of working in our school.

We are trying to focus our evaluation methodology on the idea of evaluating the process and not only the final part. It's very important on this idea to know the difference between evaluation and qualification, and we have to try to remember the last part of the evaluation process about revising what we have done and what we have learnt to use the errors as a learning tool.

We need to make ourselves questions about how do we help the students to learn from their errors at class, for example, and we have to understand that the formative evaluation needs that the everyday classes and everyday routines have to be organized taking this idea into account. For example how to help students learn how to learn, or which situations in classroom are helping the students to improve their autonomy or to improve their planning skills.

We are also focused on the idea of how to get Schools emotionally competent and the chapter 8 talking about the development skills and the quality indicators for the assessment of Social Skills has been quite clear and the Scale for the assessment of student's social skills it's an example of rubric that can be use easily at schools.

